



Girl Scouts of Greater Atlanta's LEED Tour Patch Program!

What does LEED Stand for? Leadership in Energy and Environmental Design

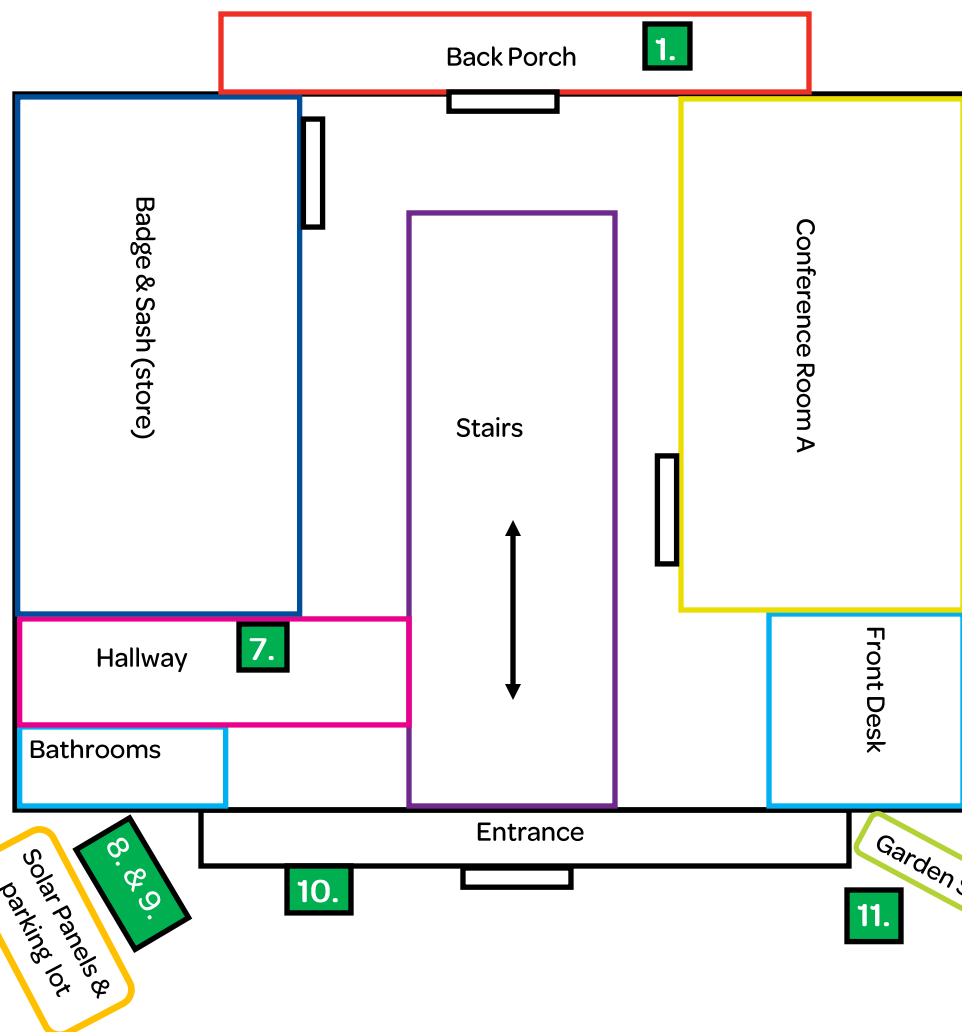
What is the LEED Tour? A self- led tour throughout the GS council building meant to highlight the intentional environmental design.

How does it work? Use the map below to direct you to the LEED signs and utilize the discussion questions on the back of this page.

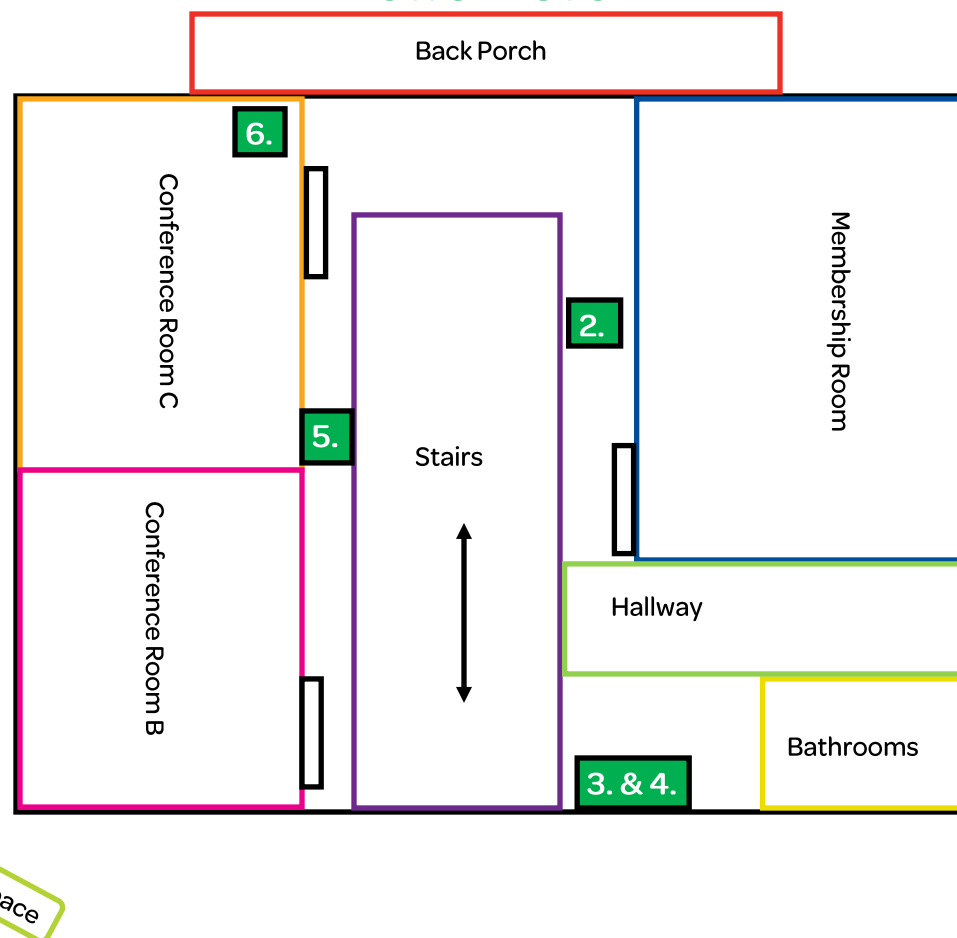
Is there a patch? Yes! After you reach #12, you can get the patch in the Badge & Sash!

Questions/comments? Email Allison Mae Hughes at Ahughes@gsgatl.org

Ground Level



Lower Level



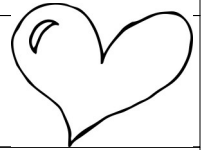


1. Land / Water

Look around– What plants can you identify? Which ones do you think are local and which ones do you believe are not? What is the terrain like? How does the landscape change? How is this land well suited for run-off (water that collects after precipitation)?

2. Patch (Project. Innovation. Discover. Connect. Take Action.)

We're glad you're learning more about sustainability! How do your school, home, and community centers work to be "green"? Do they remind you to turn off lights? Do they recycle? Perhaps they use natural light or low flow toilets? How could you help to make them more environmentally friendly?

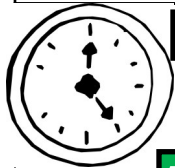


3. & 4. Water Reduction & Green Clean

In the bathroom, what do you notice about the toilet handles? What other things in the bathrooms here might help eliminate wasted water? When building, we used low VOC (volatile organic compounds) adhesives, sealants, paints, carpet and composite wood. This means that the building has minimal harmful chemicals, (ones that can cause headaches, nausea, and eye, nose, and throat irritation). We also strive to use "green" cleaners—those made with natural ingredients such as lemon and cornstarch. What would you build with if you were trying to be sustainable? What is the benefit of using natural products (think of allergies and pets)?

5. Behind the Wall

Peer inside the wall and discuss what you see. What's inside? Did it surprise you? How does it keep us warm? How does it make our power and electricity safer?

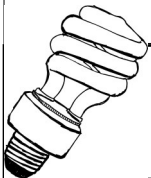


6. Interiors

How can you tell that this room uses "natural light"? Why do you think natural light might be better for our health? What are some other benefits of having windows and other natural light sources around all day?

7. Recycling

How many recycling bins have you seen in the building? Why is it important to have multiple on site? What is recyclable and what is not? What do you recycle at home? Discuss some steps you can take to reduce, reuse and recycle more.

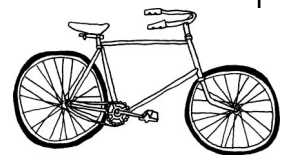


8. & 9. Solar (near solar panel) & Energy Efficiency

Describe the solar panels you are seeing. What do you believe they are made of? How do you think they work? Talk about other forms of renewable energy and discuss the pros and cons of these (wind, hydro, etc.).

10. Alternative Transportation (near bike rack)

Have you ever taken a bus, train, or bike somewhere? What was it like? Do you and your family or friends often walk to your destination? Why are alternate forms of transportation better for the environment? How can we incorporate these more into our daily life? If you walk around our parking lot, you will see charging stations for electric cars. Are there any electric cars using them? How do you believe they work?



11. Other Things to Note

The garden you're seeing is full of native plants and grown using collected rainwater. Behind Building B (to your right) is a natural moat that collects rainwater so as to avoid erosion and collect water for growing.

There are three levels of LEED buildings and we are a Silver. Be sure to watch for other LEED signs in your community and check out their space!