

Name: Daisy Gold

EXAMPLE GOOD PROPOSAL - ALL NAMES AND SOCIAL MEDIA ACCOUNTS HAVE BEEN CHANGED

Please check the Interview Schedule in the Community Files for interview dates and deadlines. Allow a few weeks before the deadline date to receive preliminary approval from your Committee Member. Remember to reference the rubric also in the Community Files while writing your proposal.

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Address	123 Any Street				
City:	Roswell	State: GA	A	Zip code: 30073	
Email:	daisygold@gmail.com		Pł	none: _123-123-1234	
Age:	16 Graduation Year:	2017 Sch	nool: Any Schoo	ıl	
Troop/0	Group Number: <u>1111</u>	Troop/Gro	oup Volunteer:	Mary M.	
Troop/0	Group Volunteer's Phone:	678) 000-0000	Email:	Mary@bellsouth.net	
Girl Sco	ut Gold Award Project Adv	isor: Juliette Jone	es		
Project :	Advisor's Organization:	Health System			
Project .	Advisor's Phone: 470) 000-	-0000	Email:	jjones@health.org	



Name:	Daisy	Gold	

Senior / Ambassador Journeys Completed	Date Completed	Troop/Group Signature
1) Girltopia	4/25/14	
2)		

Girl Scout Silver Award Completion Date	5/10/12
Council Where Award Earned	Girl Scouts of Greater Atlanta

List the names of individuals and organizations that you plan to work with on your Take Action project. This is a preliminary list that may grow through the course of your project.

Team Members	Affiliation	Role
Mike M.	Friend	Providing/writing experience
Sam D.	Friend	Providing/writing experience
Talia B.	Friend	Providing/writing experience
Andrea M.	Former school newspaper editor- in-chief	Editor
Tori D.	Personal affiliation (grandmother)	Editor (Spanish)
Dr. Brown	Radiation Oncologist	Expert in field
Juliette Jones, BSN, RN	Breast Nurse Navigator	Project Advisor
Mary M.	Troop advisor	Coordinator
Weekly Newspaper Editors	Fellow editors	Editors
Joe G.	Personal affiliation (father)	Website builder/maintainer





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Karen W.	Photographer	Photographer
Amy R.	Friend	Artist

Take Action Project

Project Title: The Shoulder To Lean On Project

September 1,

Proposed Start Date: June 26, 2016 Proposed Completion Date: 2016

A. Describe the issue your project will address and who is your target audience. Remember your 15-second pitch.

Nowadays, it's virtually unheard of for someone to not have been affected by cancer in some shape or form. Like death and taxes, cancer is one of the few things in this life that does not discriminate. Thousands of people from all walks of life are diagnosed with cancer every day; they are promptly treated, educated on their illness, and provided with the psychological aid they will oftentimes need to come to grasps with their situation. However, the same psychological aid and education is very commonly not administered to a group of people who need it nearly as much: the loved ones of a cancer patient. My project will address the lack of information, as well as reassurance, provided to family members of cancer patients—specifically those at the critical middle school and high school ages. By September 1st, 2016, my team of editors and writers and I will have both educated at least or around 250 high school and middle school aged children on cancer and provided them with the reassurance that no matter how bad a loved one's diagnosis may seem, no one is alone on this journey. They will be encouraged to keep a positive attitude and taught that above all, they are not on their own.

My project will also align with many aspects of the Girl Scout Law. The volunteers I will work with, as well as I myself, will be *friendly and helpful*; we will also be *considerate and caring*, because our goal is to help young people through a very challenging part of their life. Our work will be *honest and fair*, because we will not lie about what dealing with a parent's diagnosis is like; instead, we will be honest—without being brutal—about the struggles we faced and give others helpful ways to deal with them. We will respect





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authority by citing and recording the sources we learned medical information from. Because of this project, teenagers currently struggling with a loved one's diagnosis will learn to be *courageous and strong*; simply speaking, they will learn what is going on inside of their loved one's body while finding ways to be mentally strong for what they are facing and will face. Lastly, my project will *make the world a better place* because it will provide teenagers with the strength and knowledge they need to go on with their life, no matter what the outcome of their loved one's illness may be.

To summarize, my project will educate young loved ones of cancer patients on what cancer is and provide them with the assurance that they are not alone on this ride.

My SMART goals are:

- 1. I plan to address the lack of medical education and psychological reassurance many young loved ones of cancer patients receive; this will be done so by September 1st, 2016, through approximately 6 meetings, 2 speeches, and a strong social media presence, all which will reach at least 150 teenagers and preteens.
- 2. By August 1st, 2016, alongside my editors, I will have received around 4 submissions.
- 3. By September 1st, 2016, I plan to have received around 50 hits on my website through my hit counter.

B. Discuss your reasons for selecting this project.

Outranked only by heart disease, cancer is the single most diagnosed chronic disease in the United States. According to a study in 2014, about 1,665,540 invasive cancer cases were expected to be diagnosed that year. It's a startlingly high statistic. Nearly everyone can account for a time when cancer has affected them, whether it was directly or indirectly. Cancer does not discriminate; it doesn't care about ethnicity, weight, or even age. Anyone can be affected and it's important that their loved ones understand two things: what cancer is, and that they are not alone.

There are hundreds, if not hundreds of thousands, of books written on cancer. These books vary from autobiographies written by mothers-turned-cancer-survivors to cookbooks with superfood recipes that are proven to reduce the chances of cancer regression. There are thousands of online blogs and websites that give accounts of what each survivor or current battler of cancer went/is going through during their bout with the disease. However, many of these books and online resources fail to touch on one very important experience: that of the observer or the loved one. Cancer does not just affect the patient; it affects everyone around them. It is a long, painful, and sometimes even ugly experience. Caretakers and family members will oftentimes feel as if they have done their loved one wrong somehow, or that they are not doing enough to help them. Symptoms of depression, anxiety, or hopelessness will typically not go unnoticed in a cancer patient, but in the case of their family members, these symptoms are very commonly tucked away "to deal with later." Very importantly, while cancer patients and their caretakers are informed of what their disease is and how they will be treated, it's likely that their children or siblings will not be.

Most children or siblings of cancer patients will, very simply, not have the time, schedule, or knowledge to understand what is going on in their loved one's body. Doctor's appointments will sometimes occur during the time that the child or adolescent is in school. Even if they are present at the appointments, there is a good





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chance that they will not understand what is being said to begin with. The full list of cancer terminology is long, complex, and confusing. The typical thirteen-year-old will not know what an astrocytoma is. A sixteen-year-old girl will probably have heard about neuroblastoma, but it'd be fairly unlikely for her to know just what is going on inside her little sister's adrenal glands. It's important for young people whose loved ones have been affected by cancer to understand why they need treatment, and what is happening in their body in the first place. This knowledge is nearly as important for them as it is for the cancer patients themselves.

That being said, a website would be a very useful tool for these young people to use. Going to an event on this topic may either not appeal to them, or not be applicable at all, since many of them either can't drive themselves there or are too busy to. Similarly, having a school-sponsored event on cancer and how it affects the family may not exactly be a teenager's forte, either; at this age, it's often embarrassing or awkward to be seen in a situation like that, and many kids don't want their peers to pity them if they find out what is going on in their household. In this day and age, we are blessed with a world of information at our fingertips. A website would be a discreet and easy-to-access way to find the information these kids direly need. Moral support for their mother's breast cancer or little sister's brain cancer, as well as information on what it is in the first place, would be just a click away.

Furthermore, it's also important for young people to understand that they are not alone in this process. It's estimated that, according to the National Health Interview Survey (NHIS) conducted from 2000-2007, over 2.58 million children under the age of eighteen are living with cancer survivors. Furthermore, it was estimated that 562,000 minors were living with parents who were currently undergoing treatment. These numbers do not even include children whose friends or siblings were diagnosed with childhood cancer—a disease which approximately forty-three Americans under 18 are diagnosed with every day. All-in-all, the number of children and adolescents indirectly affected by cancer is substantial. However, when a loved one is diagnosed, it sometimes feels like you are the only person in the world that is experiencing this hardship. Social psychology says that just knowing that someone else is experiencing the same thing as you can increase your coping skills substantially. Even one word of assurance from someone who has gone through the same challenge—the same hours spent in waiting rooms and the same feelings of confusion, fear, and sadness—is enough to lift a thousand pounds of weight off a person's shoulders.

This is a very personal issue for me. In April 2015, my mother was diagnosed with a ductal carcinoma in situ (DCIS). While the cancer was thankfully non-invasive, it was still a scary diagnosis; this was yet another fright on my mother's long list of health scares. My closest friends supported me during this time, but many people were acting like this diagnosis wasn't a big deal at all. "It is a big deal!" I wanted to scream. "My mother is sick again, and now there's a big chance it won't be the last time!" We kept her diagnosis a secret and because of that, I was unable to talk to my friends whose parents had experienced cancer. I felt like no one understood me and no one cared. I may have been sitting at every doctor's appointment, absorbing the doctor's every word like a sponge, but I felt as alone as I would have felt in an empty room. I don't want the 562,000 minors whose parents are currently experiencing cancer to feel the way I did. My goal is to educate as many minors as possible about what is going on inside their loved one's body, as well as to remind them that no matter how alone they feel, someone else has gone through the same exact thing.





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American Cancer Society. "Anxiety, Fear, and Depression." *American Cancer Society*. American Cancer Society, Inc., 2016. Web. 20 Apr. 2016.

American Cancer Society. "Cancer Facts and Figures 2016." *American Cancer Society.* American Cancer Society, Inc., 2016. Web. 19 Apr. 2016.

"Childhood Cancer Statistics." Curesearch. Curesearch, 2016. Web. 19 Apr. 2016.

Weaver, Kathryn, PhD, MPH, Julia Rowland, PhD, Catherine Alfano, PhD, and Timothy McNeel, B.A. "Parental cancer and the family: A population-based estimate of the number of US cancer survivors residing with their minor children." *PubMed Central*. National Center for Biotechnical Information, 15 Sept. 2010. Web. 20 Apr. 2016.

C. Outline the strengths, talents, and skills that you plan to put into action. What skills do you hope to develop?

As the daughter of a cancer survivor, I will be able to bring my experience into play. However, experience is not the only strength needed for a project like this one. Obviously, a website must be run by someone who is creative, open to ideas, and a great leader/coordinator—as well as someone who is fairly well-versed in coding and computers. I will need to be very attentive, perseverant, and "quick on the ball," because creating a website can be an error-ridden and difficult task.

Since I am homeschooled, I lack the leadership experience that some teenagers with a different schooling experience will have. To combat this slight weakness, I will be heading a "Board of Editors" to handle submissions for my website. Similarly, as I am not used to speaking in front of a class (or in this case a group of people), I plan to speak during the teen mass at Catholic Church (250+ people) and have a meeting with one of Health System's cancer groups (groups can vary in size, but are composed of at least 20 people) to inform others about my project and how it can benefit them. I am confident that by the end of my project, I will be able to orchestrate my working group's efforts seamlessly and with authority, as well as speak comfortably in front of an audience.

D. Describe the steps involved in putting your plan into action, including resources, facilities, equipment, and approvals needed. (Attach a detailed project plan. A separate page is available in the Community Files for the Timeline which may be uploaded to GoGoldOnline.)

My project will be focused on providing teenagers affected by cancer in the family an online place to be educated and reassured. There will be two sections: a "stories" page and an "education station." The "stories" section will consist of various stories written by teenage loved ones of cancer survivors and current cancer patients. In these stories, the teenagers will explain their loved one's situation and teach others how to cope with a cancer diagnosis in the family. The education station will arguably be the most important part of the website, as it will provide visitors with the information they need to understand their





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loved one's situation. This page will include descriptions, definitions, and links that will educate visitors on what can oftentimes be a very confusing field.

Step one:

The first step would, of course, be to receive approval from the Gold Award Committee.

Step two:

Following approval, I will contact my prospective writers, as well as anyone else who wishes to be involved, and request that they begin to write their stories. I plan to perhaps speak during at least one teen and/or regular mass at Catholic Church (which can bring in anywhere from 250-300+ people) to remind parishioners of the importance of medical education, as well as psychological reassurance, for teenagers and young adults whose family members are currently undergoing cancer treatment. Furthermore, I will inform them that my project will in fact help these teenagers—but first, of course, I will request submissions or interviews from people whose families have already undergone treatment. I also plan to attend a meeting for Church's Cancer Support Group (I'm not certain about the number of members, but I believe it is a fairly large group) to inform them of my cause and ask if their children would like to submit their story. My goal is to get at least five people to begin writing. I will consequently meet with them—either in person or through an online conference platform such as Blackboard Collaborate—and discuss what this project entails, as well as what their responsibilities will be.

Step three:

This is where the bulk of the work will begin. I will begin conducting research on cancer and compiling a list of resources that I can share with online visitors. I will also begin creating the website and making sure that it is not only user-friendly, but also pleasant to look at. Once I have created much of the website and have the majority of my research completed, I will have my first formal meeting with my project advisor to check facts and discuss plans.

Step four:

August 1st is the latest date I plan to receive submissions. By August 1st, alongside my editors, I will have received around 4 submissions. Once I have received all of my submissions, I will begin to edit them alongside some of my fellow student editors. The first week of school, I will have a formal meeting with the rest of the student editors (a group of approximately 25 students) to inform them about the benefits and purpose of my project and discuss how they will sustain edits on their own once my portion of the project has been completed. I will also have a meeting with the council of editors I will be creating (council members TBD) so that they will be properly informed of their duties. By August 19th, I plan to have finished my website.

Step five:

By then, I will have compiled a list of organizations and communities I wish to share my resource with. I will contact non-profit organizations (such as the Mayo Clinic), local medical groups (such as Health System, where my project advisor works), and community staples (such as Catholic Church and other





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churches) and inform them of my project if I have not already. I will request that they include a link to my website, as well as a brief explanation of what my project is about, in their newsletter. I will also begin to share my project with people online by means of creating *The Project* social media accounts and encouraging others to visit or submit their stories. Lastly, I will contact cancer-centric websites and request that they perhaps share my project with their visitors.

Step six:

On the local scale, I plan on speaking during the announcements section of at least one more teen mass at Catholic Church. I would also like to meet once more with both the Health System cancer support group(s) and the Church Cancer Support Group to update them on the progress of my project and explain that not only is it now available to view, but that it is still open for submissions.

Step seven:

By the 23rd of August, I will have already begun to allow all student editors for the Weekly Newspaper to edit submissions from the website. Hopefully, I will already be receiving submissions thanks to my social media accounts, shout-outs from cancer blogs, and articles in newsletters/newspapers. I will send out surveys to everyone who visits the website and I will promptly make adjustments to parts of my website (both interface-wise and material-wise) as needed. I will have additional meetings with my council and the Weekly Newspaper as needed. On September 1st, 2016, the Weekly Newspaper student editors will take control of receiving and editing submissions, which will be the only aspect of the website that will need constant adjustment.

E. Enter the names of people or organizations you plan to inform and involve.

My project advisor, Juliette Jones, is a "Breast Nurse Navigator." While her career is breast cancercentric, she is involved with various families who have been affected by cancer and focuses on providing them with the education and help needed to come to terms with their family member's diagnosis. Dr. Brown will be my go-to expert for the informational section of my project. As a radiation oncologist, she is familiar with various kinds of cancer treatments, as well as various types of cancer in general.

My friends will have an important role in this project. I will be working with several of my friends to put together a brief summary of their journey through their loved one's diagnosis and treatment—as well as how they were able to get through it. As cancer is sadly a very common disease, I will inform my friends (those whom are currently being affected by cancer) of my website so that they may use it. I will also use my fellow school newspaper editors as an available resource; they will help me edit each submission as I receive it, and, thanks to the council of editors I will create, sustain my project once I am finished.

As the project first begins, I will inform commercially-organized groups (such as Health System's cancer support groups), community-organized groups (such as Catholic Church's Cancer Support Group), and my





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community as a whole (i.e. the parishioners of Catholic Church) of the need my project will fulfil, and I will do so by means of meetings and short speeches. However, once the project is complete, I wish to begin informing not only those same groups of people of my project, but various non-profit medical organizations (such as Heath System as a whole, the Mayo Clinic, and Emory) and news outlets (if applicable) as well. My plan is to let as many people know about my project, what issue it will address, and how they can help/use it.

F. List out the overall projects expenses and how you plan to meet these costs. (A separate page is available in the Community Files for the Budget which may be uploaded to GoGoldOnline.)

The overall expenses of this project will be \$0.00. Wordpress, where I will be creating my website, is completely free. The medical newsletters that I will ask to feature my project will be online, so there will be no printing costs involved. All photographs and artwork will be donated to me.

See the budget page for more information.

G. What methods or tools will you use to evaluate the impact of your project?

I will evaluate the impact of my project using several methods. Firstly, I will include an easily accessible survey/evaluation link on my website, so that visitors may list any complaints or ideas for possible improvements. I will use a "hit counter" to know how many people have viewed or are currently viewing my website. By September 1st, 2016, I plan to have received around 50 hits on my website through my hit counter. Lastly, I will keep close track of my project's followers on social media.

H. How will your project be sustained beyond your involvement?

The beauty of a website is that it can be continuously updated for as long as one pleases. This project will not end the moment that my website goes online, but rather grow in complexity as time goes on. My goal is that as more and more people visit my website, I will receive more submissions from children whose parents have undergone cancer treatment. Since I will not be able to continue working on the website "on my own" once I am in college, the responsibility of submissions (the only aspect of the website that will need constant supervision) will fall onto my school newspaper's editors' shoulders.

I will create a board of editors that will oversee all submissions. Every editor will be asked to edit at least one submission from the website per year/semester. This ensures that the website will live on without having to rely on my busy college schedule. I also plan to create a sort of forum where people can share their stories without having to go through a long screening process. Lastly, as I plan to major in medicine, I will alter and expand the education station slowly as time goes on, and may ask that my fellow medical students become involved.





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I. Describe how you plan to tell others about your project, the project's impact, and what you have learned (Web site, blog, presentations, posters, videos, articles, and so on).

Since the website is already in an online format, sharing it will be relatively low-cost. On the community level, I plan to speak at Catholic Church's masses and attend various cancer group meetings (i.e. Health System's and Church's) to speak not only on the need for psychological support and medical education for young loved ones of cancer patients, but also how I believe my project will meet these needs. As the project comes to a close, I plan to have a couple more sessions to inform these people that the website is published and ready to hopefully help those who need it. By doing so, once August 22nd rolls around, I will have informed at least 250 teenagers (Church's approx. teen mass attendee number alone) on how those affected by cancer in the group can make their journey through their loved one's diagnosis a much easier one. I will also contact various non-profit health organizations, such as Health System, the Mayo Clinic, and Emory, and inform them of my project's purpose and path, as well as request that they put this information (with a link) in their newsletters. I will also request that Catholic Church put a brief description of my project, as well as a link, in their newsletter, so that anyone who does not hear my speech will still have the opportunity to learn about my project. My goal is to contact a local news outlet in hopes of having them broadcasting my project; however, I know this will most likely be a difficult task. Lastly, I will share my link and objective through creating an account and/or using my own account on various social media platforms (i.e. Twitter, Instagram, Facebook).

J. What is the estimated overall project cost?

As I previously stated, my project's overall cost will be \$0.00. Since everything is either online or donated, it will be completely free. Again, see the budget page for more information.

Date:
Date:





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Impact Planning

Using the Impact Planning Chart, describe the impact you hope your project will have on your community, your target audience, and you.

Impact On	Goals	Potential Impact
Community	What community issue do you plan to address?	What examples of the project impact might you see in the future?
	I plan to address the lack of medical education and psychological reassurance many young loved ones of cancer patients receive; this will be done so by September 1 st , 2016, through approximately 6 meetings, 2 speeches, and a strong social media presence, all which will reach at least 250 teenagers and preteens.	I hope to see that following my project, many young people are significantly more educated about cancer. I also hope to see that the same young people are able to deal with their loved one's diagnosis with more grace, understanding, and strength than they would have beforehand.
Target Audience (workshop participants, other youth, community members, and so on)	What skills, knowledge, or attitudes will your target audience gain?	How will you know that the target audience gained skills or knowledge?
The target audience for this project is middle-school and high-school aged family members of cancer patients. However, I believe that people of all ages could benefit from my project.	My target audience will learn what cancer is and what they can do to help themselves, as well as others, through a loved one's diagnosis and treatment. Most importantly, they will be provided with the assurance that they are not alone on their journey.	I will provide visitors to my website with a survey, so that they can rate their experience (and education) on a scale of 1-5. Before that, however, I will ask a pilot audience if they believe it will be an educational and helpful experience for my target audience.





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Planning Worksheet				
Completion o	f this page	is optional, but he	elpful.	
Project Title:	The Shoul	der To Lean On Pr	oject	
				September 1,
Start Date (mr	m/dd/yy):	June 26, 2016	Completion Date (mm/dd/yy):	2016

Steps To Achieving Goal	Resources or Materials Needed	Where can resources be obtained?	What will the cost be?	How will you cover these costs?

(Click tab in bottom right box to add lines)





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BUDGET

This page is an opportunity for you to analyze the income versus costs that you predict for your project. On each line put a number in EITHER the "income" column OR the "expense" column. The form will automatically calculate the total.

Your project should not make a profit; income and expenses should be equal.

Project Title: The Shoulder To Lean On Project

September 1,

Start Date (mm/dd/yy): June 26, 2016 Completion Date (mm/dd/yy): 2016

Description	Income	Expenses
Gasoline		\$50.00
Donated gasoline (Parents)	\$50.00	
Editors		\$117.00
Donated time by editors (volunteers)	\$117.00	
Parking at Health System Hospital		\$10.00
Free parking at the Health System Cancer Parking Deck**	\$10.00	
Writers for the website		\$100.00
Donated time by writers (volunteers)	\$100.00	
Photography		\$40.00
Donated photos/time by photographer (volunteer)	\$40.00	
Artwork		\$80.00
Donated art/time by artist (volunteer)	\$80.00	
Building website		\$200.00
Donated time by website builder/web designer (volunteer)	\$200.00	
TOTALS	<u>\$597.00</u>	<u>\$597.00</u>

^{**} Parking is free when attending a cancer support group event





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TIMELINE

Project Title: The Shoulder To Lean On Project

September 1,

Start Date (mm/dd/yy): June 26, 2016 Completion Date (mm/dd/yy): 2016

Date (mm/dd/yy)	Milestone
June 26, 2016	Receive authorization from the Gold Award Committee
June 27, 2016	Request stories from/begin to interview prospective subjects for the website
June 28, 2016	Begin to conduct research on cancer
July 2, 2016	Meet with Church's Breast Cancer Support Group (July meeting date TBA)
July 2, 2016	Speak at Catholic Church's teen mass to inform the parish of my project and recruit more subjects for the website
July 11, 2016	Begin to construct website
July 12, 2016	Meet with Health System Breast Cancer Support Group (approx. July meeting date)
July 19, 2016	Formal meeting with project advisor/expert in field to check facts and discuss new information
August 1, 2016	Receive final submissions from interviewees/writers
August 8, 2016	Compile list of resources to share website with
August 16, 2016	Meet with student editors of the Weekly Newspaper to officially introduce them to my project and explain how they will sustain edits for the website
August 17, 2016	Meet with council of student editors to discuss their roles and explain how submissions work





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TIMELINE

Project Title: The Shoulder To Lean On Project

September 1,

Start Date (mm/dd/yy): June 26, 2016 Completion Date (mm/dd/yy): 2016

Date (mm/dd/yy)	Milestone
August 19, 2016	Finalize website and finish editing submissions
August 21, 2016	Speak during at least one mass at Catholic Church and inform the parishioners that the website is now up and running, as well as give a brief summary of the need my project fulfills, how it will benefit my intended audience, and how they can access it themselves or provide a submission
August 21, 2016	Attend a Catholic Church Cancer Support Group meeting to let members know that the website is now available for viewing. I will also give a short summary of my project/its purpose for those who are not aware of my project
August 22, 2016	Inform resources (non-profit cancer organizations) about my project and website and request that they put it in their newsletters/information sections
August 22, 2016	Plan to meet with at least one of Health System's cancer support groups so that I may inform members of the fact that my website is now up and running. Like during the past speeches/meetings, I will provide a concise explanation of what my project is about
August 23, 2016	Officially begin to allow Weekly Newspaper student editors to edit submissions as they please (min. 1-2 submissions per semester)
August 23, 2016	Have 1-2 help and informational sessions for the Weekly Newspaper student editors who are either having trouble editing or are unaware of my project/did not attend the previous session
September 1, 2016	From now on, the Weekly Newspaper student editors will pick up the task of editing and posting submissions.





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The following is a list of the 15 Girl Scout Leadership Outcomes.

* Which do you think you will develop through this project? Please highlight the outcomes you feel you will develop.

Discover:

- I will develop a stronger sense of self.
- I will develop positive values.
- I will gain practical life skills.
- I will seek challenges in the world.
- I will develop critical thinking.

Connect:

- I will develop healthy relationships.
- I will promote cooperation and team building.
- I will resolve conflicts.
- I will advance diversity in a multicultural world.
- I will feel more connected to my community, locally and globally.

Take Action:

- I will identify community issues.
- I will be a resourceful problem solver.
- I will advocate for myself and others, locally and globally.
- I will educate and inspire others to act.
- I will feel empowered to make a difference in the world.

Girl Scout Gold Award

^{*}Want more information on the Girl Scout Leadership Outcomes?

Visit www.girlscouts.org/research/publications/outcomes/transforming leadership.asp